

Texas 4-H Post-Secondary Academic Success Study



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Project Goals:

I. Do Texas 4-H alumni perform better academically than the population of Texas post-secondary education students. How do 4-H alumni perform on the THECB metrics for the four 60 by 30 goals:

- A. 60 by 30 educated population? (graduation rates)
- B. Four-Year Baccalaureate Degree completion rates?
- C. Marketable skills? (gainfully employed or in graduate school)
- D. Debt percentages? (debt as a percentage of first year wage)

II. Are Texas 4-H alumni better prepared for post-secondary education entry than the population of Texas higher education students?

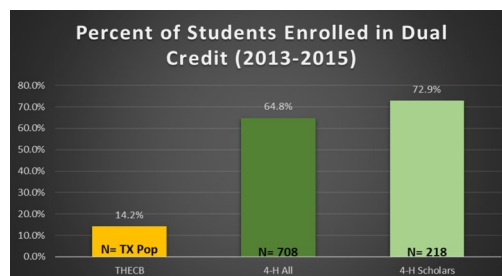
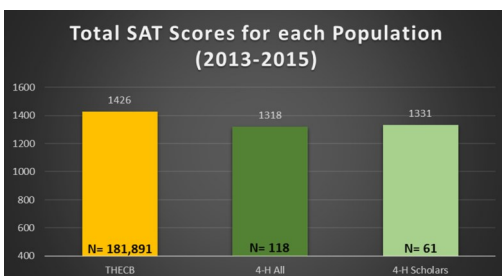
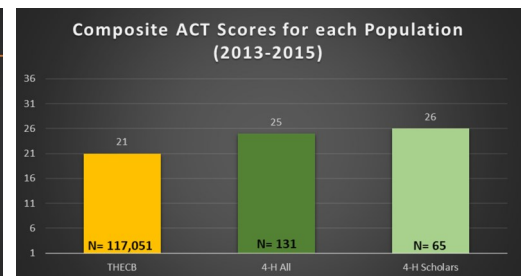
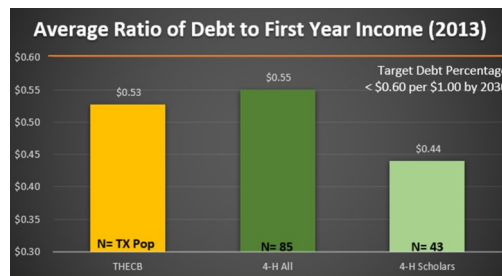
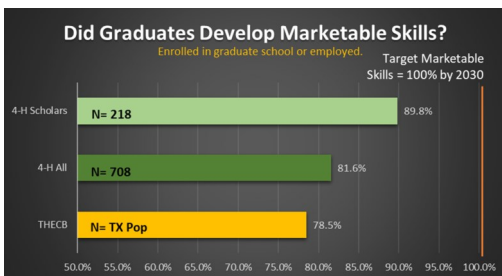
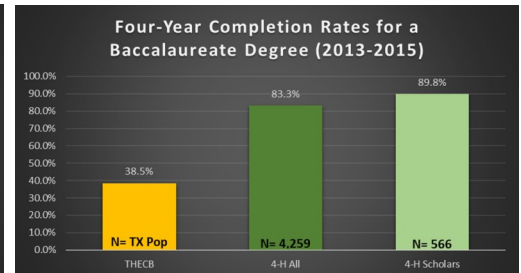
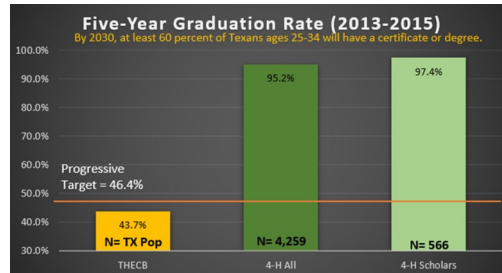
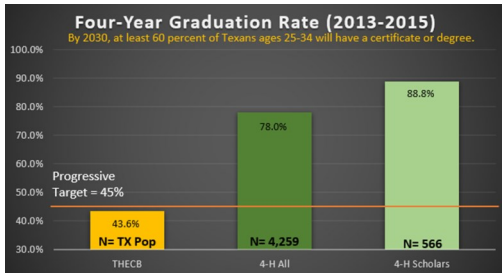
- A. Do Texas 4-H alumni have higher ACT/SAT scores at entry?
- B. Do Texas 4-H alumni have higher levels of Dual Credit enrollment?

Data Sources:

- ◇ Texas Higher Education Coordinating Board (THECB): N= TX Population
- ◇ National Student Clearinghouse (NSC): N= 4,259 4-H All, 566 4-H Scholars
- ◇ Supplemental Survey: N= 708 4-H All, 218 4-H Scholars

Study Population:

- ◇ 4-H All: Texas 4-H high school graduates 2013, 2014, and 2015
- ◇ 4-H Scholars: Texas 4-H members receiving a Texas 4-H Foundation scholarship in 2013, 2014, or 2015



Funding Partners:

- ◇ Sequor Youth Development Initiative
- ◇ Texas 4-H Youth Development Foundation
- ◇ Texas A&M AgriLife Extension Service



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